ACTIVITY NAME: Understanding how your personal perspective impacts your action

ACTIVITY DURATION: 20'

Questions for pair work:

- How your personal and professional identities impact on the way migrant or minority parents perceive you and how this might impact on how they interact with you.
- How might your social and cultural inheritance (including social markers – gender, ethnicity, class) impact on a) the way the see you the world and your role as a teacher b) how others see you?
- How might your educational journey compare and contrast with that of other colleagues, with parents or with other members of the community. How might points of similarity or difference impact on the way you are perceived by other members of the community? What research do you need to do to help you understand difference of viewpoint or position?
- What different perspectives on Education and Education systems might you and community members bring to your experience of schooling?
- What research do you need to do to find out about these different perspectives?
- How might your role as an 'authority figure' impact on the way members of the community see you? What barriers might this create?
- What might you need to do to help break down barriers and develop an 'outreach approach' to your practice as a teacher?
- What professional boundary crossing might you have to do to support this work?

Some pairs volunteer to share their most interesting findings



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