

ACTIVITY NAME: Participation of migrant and minority children

ACTIVITY DURATION: 40'

1. Plenary Discussion: 15' Participants are encouraged to share their experiences with and reservations about child participation with special focus on minority or migrant children – plenary discussion

Guiding questions:

- What decisions do you involve children in your class?
- Do you differentiate according to age?
- Is the right to participate a reward? Do you ever punish by excluding a child?
- Do you use participatory assessment methods?
- Do you involve children in case of a disciplinary problem?
- What are you trusting children to do on their own? What responsibilities do you give them?
- Do you ever talk to parents or other teachers about a child without the child being present? Why or why not?

2. Uncomfortable participation moments – 5' - Each participant is asked to write one thing that she/he finds personally difficult when engaging migrant/minority children. These will be collected and used anonymously.

3. Rainy and sunny moments of child participation and parental involvement and remedies – 20'

Groups collect sunny and rainy moments of child participation and parental involvement on flipchart paper. Groups change tables, look at the other group's list and come up with the "umbrella" or "suntain lotion" if necessary.