#MULT!NCLUDE

Inclusion Workshop Concept

Module 3: World Café

World Café

Duration: 30/ 50 Minutes

The World Café is a good tool for reflecting on everybody's understanding of diversity and inclusion. It should enable the participants to get a first insight about the topic of inclusion via their own reflections and experiences concerning the given questions and discuss different understandings of this topic together with others.

Activity and Method	Things to be aware of
6 participants of fewer • Take out the prepared flipchart sheets. • Divide the members into two groups. • Put the questions/flipchart papers on the table for each group. One group should get the questions 1 and 3, the other one 2 and 4. • After 10 minutes, both groups except one person of the group change the tables. The person left on the table introduces the new group to the ideas of the former group. • The new groups add new ideas and thoughts to the questions on the flipchart paper. **Conclusion: When the activity is finished,** • Let each group present their results and discuss and reflect on them.	**Materials** • World Café Questions, each stuck onto a piece of flipchart paper • Flipchart pens • Two tables for each group, people need to stand/sit around the tables • Space to present the outcomes or if possible a bulletin board. • Pins or duct tape • Number of Participants: • Minimum 4 • No maximum **Please note** • Every group has to choose one member to stay at the table for the other group • Make the participants aware of remaining time, so they can finish their thoughts • 1 person from each group has to present the outcomes **Variations** For 6 or less participants or fewer take only 2 of the 4 questions. (1&3 or 2&4) and cut the time to 30 minutes

World Café Questions

1. What is your personal experience with diversity?

2. What questions arise for you when it comes to diversity?

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3.   What are possible obstacles school students might face?

4.   What do you associate with inclusion?

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