



#MULT!NCLUDE 

Inclusion Workshop Concept

Module 2: Change Your Perspective

Multiplying Evidence-Based Strategies for Inclusion (#Multinclude)

Project Ref: 592125-EPP-1-2017-1-NL-EPPKA3-IPI-SOC-IN
<https://multininclude.eu/>

Co-funded by the
Erasmus+ Programme
of the European Union





Change your Perspective

Duration: 15 – 20 minutes

Throughout the change-your-perspective-walk, the workshop leader reads statements aloud. Participants get a role card and try to answer the questions in the name of the person described on the role card. Participants are asked to take a step forward or stand still based on their responses.

The game is designed to get participants to reflect on privileges but also prejudices based on diverse backgrounds in the educational system.

Activity and Method	Things to be aware of
<ul style="list-style-type: none"> Form 6 groups – each group gets one role card. Participants read their own role card and do not tell their role to the group Participants stand in one line. The workshop leader reads the questions out loud and the participants move a step forward if they think that the given scenario is not hindering for their role. <p>Conclusion: When the game is finished Give time and opportunity to talk about the feelings:</p> <ul style="list-style-type: none"> How do people feel standing in the back? How do they feel standing in the front? It's a starting point for talking about the diversity of your student body (reflection of the influence of income, religion, migration background, ethnicity, family surroundings , education level, ...) 	<p>Materials:</p> <ul style="list-style-type: none"> Role Cards List of Questions Duct Tape <p>Number of Participants:</p> <ul style="list-style-type: none"> Minimum 3 participants – no maximum <p>Please note:</p> <ul style="list-style-type: none"> This activity needs a lot of space - plan accordingly for it! When you resolve this activity, make it clear that there are no wrong answers! <p>Variations: In bigger groups,</p> <ul style="list-style-type: none"> Choose one person, walks and represents the group decision You can also give two role cards of the same type to two groups. <p>At the end you can compare the results – have both groups answered the questions in the same way?</p>



Change your Perspective Questions

- You have the feeling that your religion and language are accepted at school. You feel comfortable and in good hands at school.
- You have never felt marginalized by other school kids.
- You have the feeling that your knowledge and skills are recognized in school.
- You can afford all the school materials you need for school (exercise books, pens, books, ...).
- You have many opportunities to pursue your hobbies.
- You have never been insulted or excluded by other children and teachers because of your skin colour, gender or other external characteristics.
- Your parents have never been in serious financial difficulties.
- You assume that you will be fine when you grow up.
- You always get clothes and shoes when you need them.
- You have the impression that you can improve your social status if you work hard.
- In the school canteen, your personal background is taken into account (e.g. allergies, etc.).
- Work instructions at school are easy to understand for you.
- At school there is no possibility to use translation tools to re-read words in the language of instruction. This is not a problem for you.
- The teacher does not record the last three lessons on Friday in the class register. Absence is not important for the teacher, but the lessons are interesting and appealing. Do you think you will be present?
- The gym and geography teacher is very interested in football. In geography lessons, the respective football club is taught for each city. Do you think this class is appealing to you?
- Do you think you can participate in all school activities despite your origin, gender or religion?
- At school, you get in contact with role models with whom you can identify yourself.
- You can participate in ski weeks, stays abroad and similar school activities that require additional financial expenses.



Bahira, a Syrian girl

You fled with your mother, father and two younger siblings because of the war. You live with your family in a two-room apartment. Your father was a judge in Syria and now has no job opportunities. Your mother takes care of 3 younger siblings. Your mother and father have completed a basic language course - language skills are improving, but extra help is needed. There is not always enough money to buy food at the end of the month. Because of the lack of language skills, the family withdraws a lot.

Jada, a Jamaican girl

Your mother is a university professor and your father works in an international company. Before moving here, you have lived in several countries, you speak several languages and you have always visited private schools. Every summer holiday your family visits different countries and in winter, you go skiing. Your mother and father are interested in literature, classical music and art.

Thiago, an Argentinian Boy:

You are new to the school and not familiar with the process. Your mother is a former teacher and you have been taught at home for several years. Your parents play the most important role in your social life. You are very interested in art, and your mother has taken you to various museums and exhibitions to suit your interests. In your new school, you feel uncomfortable because you are not treated as much as an individual as you used to be.

Vladimir, a Russian Boy

Your parents are divorced. You live with your mother and your father still lives in Russia. You only visit him every Christmas, but you skype regularly. Both of your parents work, you are their only child. You get pocket money every month and if you need clothes or anything for school, your parents buy you these items for you. Due to illness you need medical treatment every month, require a special diet and you must not attend sport lessons. Last year you missed several weeks of school due to treatments. Sometimes you just do not know how to deal with your situation and you have few friends to talk to.

Isabella, a US-American girl

You have been in a wheelchair since birth. Your father has no job and your mother works part-time. You have 2 brothers. Although the school building has barrier-free access and an elevator, your classmates or teachers have to carry you up stairs for physics, chemistry and music lessons. In the laboratories, there are all kinds of equipment. All of the materials is stored in boxes and due to their height, your colleagues have to help you to get to the materials. You are interested in sports, especially basketball.

Justin, Canadian background

Your mother and father are both unemployed and sit at home all the time watching TV. Education is not seen as an important topic and there is no one supporting you at home. You are very curious about different scientific subjects but you do not think you can become a scientist one day. You are shy and reserved and you are afraid that you will be like your parents when you grow up.

