



**#MULT!NCLUDE** 

## The #Multininclude Inclusion Matrix - Manual

Multiplying Evidence-Based Strategies for Inclusion (#Multininclude)

Project Ref: 592125-EPP-1-2017-1-NL-EPPKA3-IPI-SOC-IN  
<https://multininclude.eu/>

Co-funded by the  
Erasmus+ Programme  
of the European Union



## About the Multinlude Project

Multinlude project (Multiplying Evidence-Based Strategies for Inclusion) supports educational organizations to deploy strategies to create inclusive environments for youth, in order to encourage their further educational pathways. Multinlude detects and analyses inclusion ideas and proven practices that have the potential to inspire learning community and be multiplied with small investment. It provides platform for exchange of inclusion strategies simultaneously scoring their impact

Join our learning community for sharing your ideas and visions with others. Sign up on <https://multinlude.eu/learning-community/>. For a more profound understanding of the subject join our Mooc Course <https://multinlude.eu/activities/multiply/mooc-registration/> and find the best approaches to address the demands of your students.

Fill out your strategy development paper, upload it and become an official Multinlude-Partner school and show everyone you are committed to enhance inclusion measures and strategies in your school

**On behalf of all Multinlude partners we wish you all the best for your intentions in the future**

## How can I benefit from the #Multinlude Inclusion Matrix?

- The #Multinlude Inclusion Matrix is designed for self-assessment and to raise awareness for more inclusive school setting.
- The intention of the #Multinlude Inclusion Matrix is to stimulate discussions on the faculty level, to experience different perspectives of inclusive education, reflect your own practise and spark interest in new ways of learning together.
- It is based on an analysis of the success factors of more than 70 practical examples of inclusive education and on the discussions with experts from several different countries.
- The #Multinlude Inclusion Matrix contains of 163 questions, divided into 7 different Dimensions. To show how the Dimensions are related in terms of content, we have grouped them into 4 Aspects.
- Please note that the #Multinlude Inclusion Matrix does not fully illustrate the topic of inclusion!



To get a more detailed idea of the #Multinlude Inclusion Matrix, we will outline the dimensions and aspects as well as their connection in the following:

## **Dimensions**

### **Admission and Access**

This Dimension is about access and participation in education. It also includes removing structural and discriminating obstacles for participation.

### **Social Interaction**

It is about the interactions between school students, teachers and students and creating spaces for discussions and exchange. The topic of bullying, mobbing and discriminating speech are also important

### **Student and participant support**

Student and participant support is about creating systems helping student's development. The focus is on personal development rather than on school performance

### **Management**

It is about structural challenges for school students, teachers, and the transparent distribution of resources. Coordination und implementations of more inclusive systems are main topics

### **Teaching**

It is about creating a learning environment, tools, lesson plans and lessons that take the different backgrounds (e.g. gender, language, race, impairments, socio-economic, religion, migrant/refugee background, age, intolerances...) of the students into account.

### **Extra-curricular Activities and Community outreach and wider engagement**

All activities that promote participation and education outside of the traditional school setting for classes and school. For example, museums, workshops, discussions and theatre you visit with your class or school also every activity that connects the school with the community around the area.

### **Assessment and Recognition**

It is about the performance feedback of school students but also the emotional aspect of learning. Critical reflexion of feedback measures and individual assessments are also part of this dimension.



## **Aspects<sup>1</sup>**

### **Intellectual and Social Development**

Offering the best possible course of study for the context in which education is offered.

### **Educational Resources**

Purposely developing and using educational resources to enhance student's learning.

### **Cultural Differences**

Paying attention to the cultural differences diverse learners bring to the educational experience and how those cultural differences enhance the teaching and learning environment.

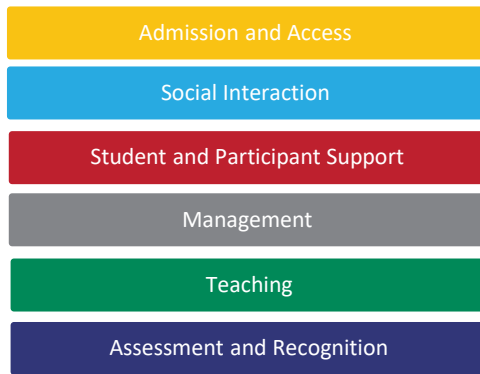
### **Classroom environment**

Creating a welcoming classroom environment that engages all of its diversity in the pursuit of individual and collaborative learning.

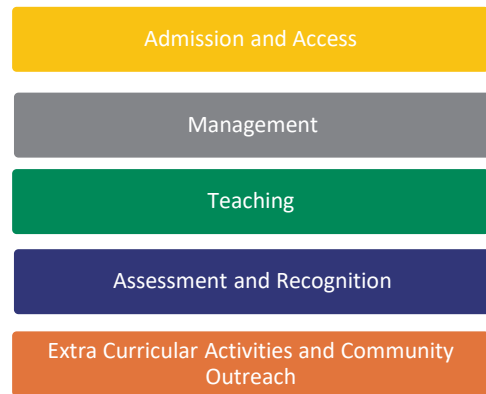
---

<sup>1</sup>The following definitions are all based on: Danowitz, Tuitt: Enacting Inclusivity Through Engaged Pedagogy: A Higher Education Perspective 2011, p. 43.  
[https://www.researchgate.net/publication/241726483\\_Enacting\\_Inclusivity\\_Through\\_Engaged\\_Pedagogy\\_A\\_Higher\\_Education\\_Perspective](https://www.researchgate.net/publication/241726483_Enacting_Inclusivity_Through_Engaged_Pedagogy_A_Higher_Education_Perspective)

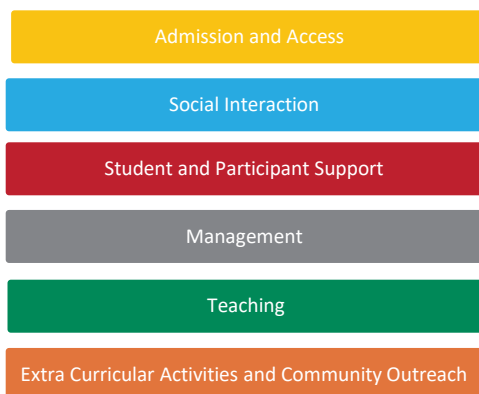
## Intellectual and Social Development



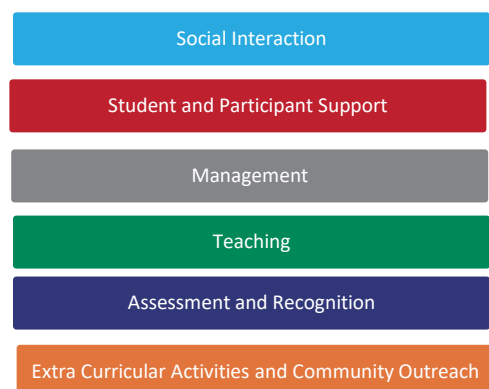
## Educational Resources



## Cultural Differences



## Classroom Environment



## How do I use the #Multinclude Inclusion Matrix

- You can approach the #Multinclude Inclusion Matrix to your own interests. You find the Items in the corresponding booklet.
- Choose the dimension(s) which are relevant for you and your school. How many dimensions you process and in what order is up to you
- There are three possibilities answering the question - Yes, no, can't say. You can either fill out the boxes in the booklet or use the evaluation sheet straight away.
- Each Dimension is represented on the evaluation sheet. You are going to evaluate your answers by coloring the corresponding flag. Take a color for the answer "Yes", another color for "Can't say" and leave the boxes for "No" uncolored.
- We provide you with several evaluation sheets, in case you want to repeat the #Multinclude Inclusion Matrix. Further evaluation sheets are available in the download section
- Finishing your own evaluation should give you a good overview in which areas it is most feasible to start a Vision for your school.
- The more thoroughly the #Multinclude Inclusion Matrix is filled out, the more support it can offer you.

## Start your Visions!

- As a final step, you can create a Vision statement for your school based on the reflections of the #Multinclude Inclusion Matrix. Use the strategy development poster and the strategy development paper we are providing for this purpose.
- Fill in the strategy development poster and put it up in your school, in plain sight.
- Upload the strategy development paper to become an official Multinclude partner school!
- You can download further strategy development poster/paper on the Multinclude Homepage.
- For each dimension there are multiple cases showing the different possibilities and ideas for more inclusive settings. You can find the list in the download area. Detailed descriptions of all these cases can be found on the Multinclude homepage

